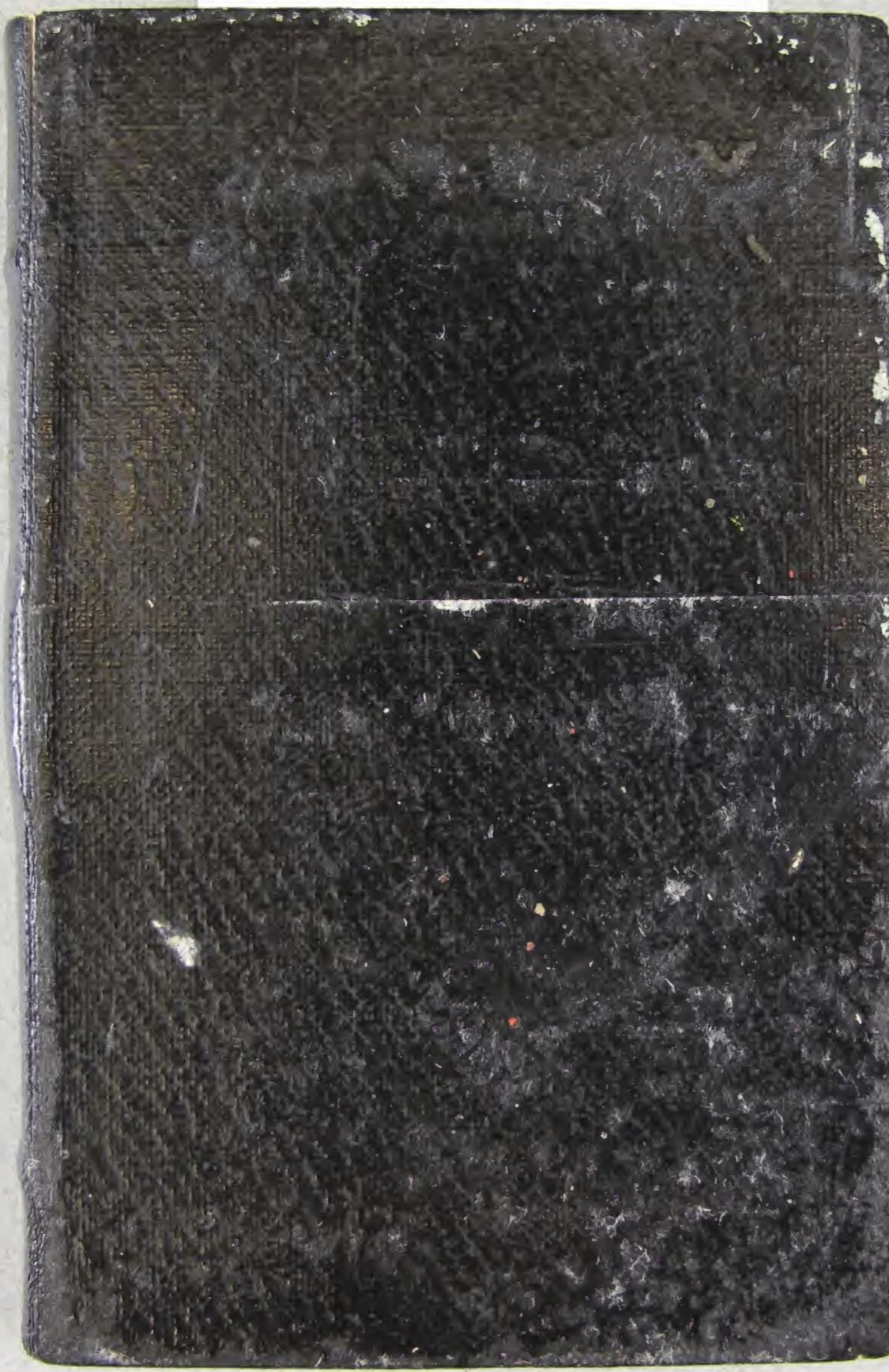


cmo3 c



P1CMC31C

from books, depends  
entirely upon <sup>Enlightened</sup>  
Instructors (hereinafter  
designated En. In. - otherwise  
I. B.). Said study of  
Language requiring  
a continuous exercise  
of the reasoning faculties.  
(Comparison & judgment)  
The young mind needs  
much help before it -  
is accustomed to a new  
& more difficult kind  
of work. As former  
lessons have been addressed  
mostly to conception and  
memory. The faculties  
most early developed  
in the Inst. mind -

P2CMC31C

Exercises.Part I.  
Lesson 1.

1. Put the first part to -  
 — has a long name.  
 — is broken.  
 — cannot do his sums.  
 — played for an hour. &c. &c. &c.

2. The second part to -

- That poor boy —  
 My brother Tom —  
 The broken flower-pot —  
 Bread & jam —  
 Brown's tool basket — &c. &c. &c.

3. Add six diff. subjects  
to each half sentence in 1.

4. ~~Add to~~ Make six diff.  
sentences with each subject  
in 2.

5. say which part is wanting  
& supply it in. —  
Has been mended.  
Tom's knife.

That little dog  
bit his finger  
eat too much fruit.

My new book.

The snowdrops in our  
garden. &c. &c. &c.

Be careful to call  
the first part of each  
sentence the Subject.

Draw a line under the  
Subject of each sentence  
in the exercise.

## Lesson D.

1. Put in a verb about being —  
Mary — Sleepy. Boys — roungh.  
Girls — quiet. He — ~~said~~<sup>first</sup>  
yesterday. I — a little boy.  
Tom & George — swinging before  
dinner. We — — busy  
to-morrow. He — — punished.

2. You have eight sentences  
with different words about  
being. make three new  
sentences with the verb in  
each one. <sup>sc. &c. &c.</sup> (24) —

3. Find the verbs about being in:  
I am glad he is here, if he were  
not we should be sorry & chd  
fear he had been a bad boy,  
or was poorly. sc. &c.

4. Make six sentences with as many 'be' words in each as you can use.
5. Put a verb about doing to — The cat — Dogs — &c.
6. Make twenty sentences about 'That man' with verbs showing what he does. That man walks. &c. &c.
7. Find the verbs & say whether being or doing in — He went away. You are my cousin. It is time to go to bed. George goes to school. He lost his slate. &c. &c. &c.
8. Count how many verbs you use in your talk for the next half hour. (Sometimes two words make the verb. Be careful.)
9. Write every verb you have found in the exercise & draw a line under it.

### Lesson III.

1. Make ten sentences with nouns that are names of persons. (or the suffix Mary went-away. &c.)
  2. " " " " the names of places. Worthing is a clean town. &c.
  3. — — — the names of things you can see. Chairs are useful.
  4. — — — the names of things you hear. A noise disturbs the baby.
  5. — — — the names of things you have heard about. A victory again.
  6. — — — the names of things you can only think of. Patience makes lessons <sup>pleasant</sup>.
- You have made sixty sentences with four subjects - repeat the 60 nouns or write them with a line under each.

Lesson IV

1. Make sentences about birds, cows, boy, eagles houses &c. &c. &c. putting the article 'the' before each subject.

'The' can go before any noun. 'A' means 'one' - we only use it when we speak of one thing.

2. Put subjects (nouns with 'a') to - flies, crows, walks, talks, is small, was broken, &c. &c. &c.

We cannot always use 'a' before a noun even when it means one thing. Some

'A toy' from every country in Europe. The Prussian toy with, &c. &c. Take these same adjectives & put them after the ~~subject~~ nouns, the boy is French.

16. Make sentences about a flower, a house, &c. putting four Adj's before each subject.

17. Make sentences about 'the book,' 'candle'; &c. - putting three Adj's after each <sup>known</sup> subject. The key is heavy, large, and rusty.

(Many exercises are necessary at this point to fix the idea of an adjective - not as a descriptive word, but as that which belongs to a noun.)

Lesson VI.

1. Predicate six things about. A gentle child six about. A long merry game. &c. &c. &c.

Draw a line under the verb in each predicate & say whether being or doing.

2. Put subjects to - is, come over. — should not be injured. — chatters. &c.  
3. Make six sentences with only a verb for the predicate.  
4. Find the predicate in The house is large. My Aunt Mary went to France. &c. &c.

Lesson VII.

1. Make 3 sentences with do, did, does, in the pred.  
2. With three words of the verb 'to talk' - (talk, talked, to go - (go, went, goes), to have / have, has, had)  
3. Make sentences with ten verbs that can predicate by themselves. Many <sup>tr., sc., &c.</sup>  
4. The same with ten verbs that want other words after them. Henry cut this pipe.  
5. Ten sentences with 'is' & a noun for the predicate.  
6. Ten, with 'is' and an Adj. with 'was' & and adj. &c. &c. &c.

Lesson VIII.

1. Make sent. with 'is'  
+ an adj. for the pred.  
about twenty things in  
the room. &c. &c. &c.

The window is high

2. Make six sentences  
with 'is' + an adjective  
for the pred. about ink  
six about the pen; &c.  
&c. &c. &c.

3. Turn each of these  
lines into one.  
remembering to put and  
between the two last  
adjectives + a comma  
after each of the others.

Lesson IX.

1. Give the singular and  
plural for twenty things  
in the house -

Twenty things on the beach.

Twenty things in a garden -  
&c. &c. &c.

2. These nouns do not  
all make their plural  
in the same way: lot,  
glass, brush, perch, &  
all other nouns that  
end in sh, ch, x or  
add es to make the  
plural, because 's'  
alone could not be  
pronounced.

Fifteen such nouns.

3. In the same way, 'cage' or 'loaf' does not sound pleasant. So the 'f' is changed into 'v' & is added. 'Calves' Find ten such words.
4. Some nouns change in themselves - as man, 'men'; - find 10 such words.
5. Some nouns are the same for singular & plural - as, sheep, scissors. Find twenty such words.
6. Nouns that end in 'y' (after a consonant) Change the 'y' into 'i' & add est. Paddy, ladies - 20 such words.

Lesson X.

1. Sentences about the boy, the girl, my cousin, the cat, &c &c. Change the subjects to make them plural & alter the verbs.
2. Make sentences with 'is' or an adj. about twenty things to be seen from the window. Make the subjects & verbs of all these sentences plural.
3. Put subjects to - is clean, - are used, - were here, - is mine &c &c. Say whether the subjects & the verbs are singular or plural. &c &c.

Lesson XI.

1. Make sentences with sing. forms for subjects with these predicates:-  
walk, run, jump, ride  
swim, skip, dance, see, &c &c.  
You see it is necessary to add 's' to the verbs.
  2. Now make those subjects plural - The girls walks.  
You find the verb must be again altered to agree with the subject.
  3. Say wh. predicates require a sing. & wh. a plural subject.  
go to school. sells butter.  
takes pains. are useful.
- H. C. S.

Lesson XII

The boy reads.

What case is boy in?  
Why?

(Because it is the subject,  
& the subject is the name  
of the thing spoken about.)

Make sentences about twelve things, & say this about  
the subject each time.

2. Find the subjects to all the verbs in a page of your story book. say what case each one is in, & why.

3. Say what number each verb on the page is of, & why so.

Remember nothing but the subject is ever in the nom. case - because nothing else is the name of the thing we speak of.

Exercise -

John is a name.

You can say four things about the word John:

John is a boy's name.

Name-words are called nouns.

So, John is a noun.

We speak about John.

That wh. we speak about is called the subject.

So John is the subject.

The subject is the name of the thing spoken of.

So John is in the naming case, or the nominative case.

'John' means a single boy.

When nouns mean single

things, they are in the singular number.

So John is in the sing. number.  
John. A noun -

the subject;

In the nominative case,  
in the singular number.

The boys write.

Say four things about boys.

The girl sews. &c. &c. &c. &c.

Give the reason for each  
thing you say.

Exercise.

John is food.

'is food' is what we tell about John.

Predicate means to tell about.

'is food' is the predicate.

Three things about 'is': —

It is the word that makes a sentence (that is, makes sense) of the other two. 'John food' is not sense. 'John is food' is a sentence.

We know is must be the verb because we cannot make sense without it.

It is about being something.

so it is one of the words of the verb 'to be' Be.

'John' is singular.

The verb must be like the subject in number.

So 'is' is singular number.  
is a verb.

part of the predicate;  
a word of the verb Be.  
singular number to be  
like 'John'.

Apples are nice.

Say four things about 'are'.  
The boys were late. " "  
etc. etc. etc. etc.

Give the reason for each thing you say.

The Kingdom of Heaven is  
written yon." —

\* \* \* \*

jealous are we with jealousy unreasoning,  
Over their joys:

For their pain, sadly bear  
Unbidden loss:

With Him; in Him; there all the promise ends;  
Ourselves, not Christ, do banish our sweet friends.

Sur the dim kingdom where we seat  
Is of the world:

The heaven of Christ is ruled  
By other laws; & place  
Not cumberous charge in circumstance,  
But the enraptured vision of his face.

PHRAMESIC

Death opens not heaven's gate; for  
long ago,  
soon as the King  
Shone in upon the soul,  
Did heaven begin:  
A blessed state, a lifting up for ever;  
Not some far seats when soul & body  
Two fuller consummations are there yet  
To this full bliss:

Our holy Head have reached  
The second life;  
Where pure eyes see the King in beauty now,  
And eager service wears no clog of flesh.

PDSOMESIC

"Ye shall go before your brethren,  
& help them, until the Lord have  
given your brethren rest."

In the clear world, sweet lip congenial  
How fair they are!  
Though all be sin-defiled  
Where find we else  
The promise we believe our longing hold?  
What worth for us in any other gold?

All bright may glow the joys of other  
Spheres,  
But this, our ~~earth~~<sup>home</sup>!  
And would we barter it  
For any fair, frown:  
Poorer less constant had our substance,  
Jesus in separate joy were not our own.

P27emc3ic

Continuance, sur. belongs to higher  
All sickness.

All change with death, <sup>pass,</sup> must  
And leave us free:  
Not a new life, but utmost scope in <sup>this,</sup>  
perfected beings here - all hope of bliss!

I live all hid & held in God, we free

In that hid life  
To work our will; our will  
The will of God:

All thought divine, & all to action bent  
And every act fulfilling its intent.

Then to live out all possibilities  
Of love and help,  
Of counsel & support,

P27emc3ic

That now but mock  
These slow unloving wills: to <sup>unseen</sup> dwell  
Among our own beloved, a shorty soon,

And love them with a passion purged <sup>from self.</sup>  
That as an air,  
Tender, should wrap their lives,  
Nor ever fret-

With any waywardness: to lay their care <sup>on me,</sup>  
And with pure spirit promptings, help their <sup>prayer,</sup> will

This were life! Not only for our own  
Would we have help  
Laid on us, but for all  
Whose pain now moves,  
Whose thoughts inspire, - all life that any may,  
Spend in fond dream, or now still play.

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our tasks,  
And not unaw'd a self-imposed  
ever bidden

By the dear Word of God,  
Willing His will,

In the low rest of meekness were our  
So working still, shd we from labours  
cease!

---

Peace. - I.

Small born is leisure in these restless days;  
 Rather we crave that every moment find  
 Its lot & to weariness of limbs & mind,  
 Mind weariness, that e'en unrest obeys!  
 Look, how life on our tense spirits weighs  
 In heavy pauses for our ease assign'd,  
 Then needful occupation lays behind,  
 And, choosing its own paths, the spirit strays,  
 Acting & loying, quivering with unrest,  
 For wh. the moment fair chews causest  
 Friends trust us not enough, or care us <sup>name-</sup> infest,  
 Our own evil pries, or wrongs inflame:-  
 The cause is one: no issue still with life,  
 The soul seeks ease in woes - its peace,  
 Through strife!

II

Peace & food will! glory & peace! sweet  
 Peace!  
 A grateful cadence falls on quiet soul  
 As liquid splash of rain on waters cool:  
 And life's long straining & endeavour cease;  
 From turbulent desire comes release;  
 And restless thought is under perfect rule  
 Sitting meek scholar in the Master's school.  
 In hope that to the meek shall scope increase  
 street.  
 He shall not strive nor cry, nor in the  
 For any due of his, shall lift his voice:  
 But One among the sons of men is meet  
 For the mild glory of His praise: rejoice!  
 When woes are hushed in thee, strife at an end!  
 The King holds court within - O soul,  
 attend!

Mourner, that dost deserve thy mournful  
Pall thyself punish'd, call to earth thy hell;  
Say, 'God is angry, & I earned it well.'  
I would not have him chide & not redress;  
God rules at least, I find, as prophet tell  
And proves it in this prison. Stray thyself  
Smiles with an unsuspected loveliness,  
A prison - and yet from door & window far  
I catch a thousand breaths of his smilin';  
Even to me, his days & nights are fair;  
He shows me many a flower, & many a star,  
And tho' I know not He is very far,  
& does not kill the hope that reaches  
There!

I.

Worthy of later date, Rebecca, thou!  
If mind thou dost anticipate the march  
And yet may'st reckon followers in  
the church!

With well-pleased acquiescence dost  
thou bow,

And, climbing to an equal height allow  
That wisdom wise whose depths  
Thou seemst to search.

Stay, thou wouldst gain thyself disposer the  
arch

Of God's high Providence: & yet array  
Arranging circumstance with  
subtle skill.

As tho' the end discerned, the  
means thereto

Were all included in thy  
narrow view,-

But one desire, His counsel  
To fulfil.

For thus His will is done: they  
serve Him best  
Who wait His motions - in His  
working, rest!

II (The Virgin Mary)

"There is no beauty."

Fairer than all the sons of men,  
Lovely beyond a serpent's ken,

The beauty of the Lord over God upon him  
Whereto sayst thou we shd. not desire

Looking, our hearts do sink in fear,  
Seen from afar, how fair! Drawn near,  
The vision of the Lamb appeals! The paineth  
Us this continuous dying that constrainth!

O Sacrifice, with red wound, scarred,

Ah, pity he should be so marr'd!

But dear love tokens are those stripes upon  
And more than any grace do bind us to him.

Fast bound, a living Sacrifice

With silent lips & patient eyes,

And pierced hands, that grasp not any treasure!  
And nailed feet, that move not on his pleasure-

P360MC3C

## "Thy will be done!"

Saviour! Thou willst me poor,  
Haughty & rich am I;  
In self-dependence rich,  
Presuming, hard & high:  
Faith, looking on the coming yrs. doth see  
Dark faults, sore failures let to humble  
                  Thy will be done!

A mourner must I be:  
And holy messengers  
Oft have Thy presence left  
To bring me blessed tears:  
Too soon they fail, & sins <sup>wings by</sup> hot breath  
Then will Thou take the spot & shield me  
Till weeping, gain I turn to hide in Thee  
                  Thy will be done!

P370MC3C

much wouldest Thou have Thy child  
How little can I bear!  
How seldom wait for Thee  
Quiet within Thy care!  
Thou through provings teach me to endure,  
Did errors make me of myself less sure:  
                  Thy will be done!

A hungry, thirsting one  
Must Thy disciple be;  
And I so full! frown fat  
On Thy gift, leaving Thee!  
But Thou will teach me want, or take away  
All lesser good till Thou, my only stay!  
                  Thy will be done!

Merciful as thou art! -  
 How hard judgments rise!  
 O this censorious tongue,  
 Wil-discerning eyes! -  
 Yet His sweet mercy will my King <sup>part,</sup> in  
 If by no other way, ev'n thro' the smart  
 Of pity withheld in my extremities:  
 Thy will be done!

Pure, even in thy pure eyes!  
 Single and free from guile;  
 O when shall these vain thoughts  
 Purse-rising, meet thy smile?  
 Even this, Christ is mine; tho' it shd. be  
 That first thro' purg'ry fires I go with  
 Thy will be done!

Ruled by the Prince of Peace!  
 How far from this my state-  
 Of striving for my own,  
 Exacting, harsh, irate!  
 No peace is found in me, but thou <sup>com</sup> will  
 And make this chafing bosom thy <sup>home-</sup> sweet  
 Thy will be done!

Thus I abide His time,  
 For hath the King not sworn  
 That all these shall be mine,  
 And will not He perform?  
<sup>know me</sup>  
 If tender ways shall serve, such will  
 But smite if need be, I w<sup>d</sup> not refuse  
 Thy will be done!

A Parable.

A father, who his sons would send  
To goal remote for weighty end,  
First call'd, & bound on each the load  
Whose conduct safe upon the road  
Was their chief care; on each that share  
His strength just fitted him to bear.

At first scarce noting that they bore  
Amid the burden, presses sore  
Upon the weaker of the two.  
The father, wise had out of view  
Bound on their backs the load;  
now he

Doth bring it round its bulk to see;  
Then in his hands doth poised a sigh  
And to his comrade dolorous cry,  
My brother, do but feel the weight!

## PHRONESIS

Now walk sustaining such a freight,  
Gray, brother, let me ease on thee  
But one end of my pack, so we  
May go with equal pace.-

Agreed;

But ever tardier proves their speed:  
Unseen steps, ill-balanc'd weight,  
Doubles for each his former freight;  
Good brother, couldst thou bear  
the whole!

I know thee strong, a valiant soul,  
And I so weak!, full ev'ryt' what it were  
Thus onward in thy strength to fare!  
Forgetful that he bears behind,  
The brother yields, ere long to find  
A wisdom surer than his own  
Had given a burden, which, alone

## PHRONESIS

Was all his strength & well sustain.  
Gray, thou must take thy pack again,  
It is too much; & why shouldst thou  
So free, whilst I twice-burden'd bow?  
Whereat his brother plains & frets,  
But still to take his load forgets.-

I thought thou lov'dst me, now I know  
Thy fondness but a treach'rous show:-

Thus, heart, divided, thenceforth they  
Fall out & strive upon the way!

All other burdens men may share,  
And brother, kind, for brother bear;  
Death self, must each soul so  
alone! —

Nor for this isolation moan,  
Nor pity thee, that none may know

Thy craving Self's peculiar woe:  
Bear it an unregarded weight,  
With forward steps, eyes steady  
fast, straight.

And lo! Joy! it disappears,  
This burden that oppress'd thy  
Years!

Another, tenderer Yoke is laid  
Whose heaviness is all o'erpaid  
By the sweet sense of service given;  
Bearing, thou mov'st even now  
in heaven!

---

Sloth.

P45cm 31c

Whence is it, that 'mongst all  
The lusts that could enthrall  
yon Bible worthies to so hapless fall,

Sloth shews not first,  
Hell-frame accurst,  
Where every pestilent root of ill is nursed!

Who slips, must erst have stood,  
Have made his foothold good,  
Have risen & kept him up, ere falle he'd:  
But who lies prone,

Such toils unknown,  
May comfort him, - Lazarus for him is there none,  
Full sum of ill-doing is, leaving undone;  
Had Saints of old been gain in sloth  
to sit,

The story of their days were yet  
marred!

1247cmc31C

George III + Queen Charlotte  
Anfora . 463

P46cm31C  
HMT 468

Parris - 1626 -

Pamplico, 1921  
726  
Ancient common  
749

p48 oneclc

All will be well  
much I can't  
any relatives -  
Dear son -  
I have a  
place -  
Cashed my check  
Taking care  
of my children  
Good love again

p49 oneclc

Good evening  
You are all good  
Beloved in  
politics  
Love forever  
Waste  
Domestic comfort  
Threat -  
→ wings - bank  
Family affection  
Home people - hope  
What I'd control

PSYCHIC

how do  
non-native per-  
sons feel -  
usually native?  
so good

No. emp. in m.  
= more happiness

LWT - how many  
how young -  
other work

PSYCHIC

Risk of M.  
Spiral of self  
becoming  
trapping

No. most  
in creative emp.  
not judges -  
Risk of overwork -

burnout?  
What? How much?

PSCMC3IC

Wine  
wool - men, friend  
Alpaca;  
brown wool -  
What -  
long whisker -  
wool - looking -  
Combining -  
Springy -  
Woolly -

water  
diff. + latrines,  
at herbivore,  
Nautilus,  
Monkies,

PSCMC3IC

1st loss on all - loss with PS40000  
in dry - wool in as it was -

No loss - with loss in 3 : probably more  
your for exportation in 3 - loss of  
Cotton was employed when dry and  
alone, not at a single time the  
China - Peru - India - Turkey -  
Australia.

Cape & river industry